MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information							
معلومات المادة الدراسية							
Module Title	Integral Mathematics			Modu	le Delivery		
Module Type		Support			☑ Theory		
Module Code				☐ Lecture ☐ Lab			
ECTS Credits		5			☑ Tutorial ☐ Practical		
SWL (hr/sem)	125				☐ Seminar		
Module Level		UGI	Semester o	Semester of Delivery 2		2	
Administering Dep	partment	MITE	College	EETC			
Module Leader	Awss Jabbar N	lajeed	e-mail	awss_alogaidi@mtu.edu.iq		.iq	
Module Leader's A	Acad. Title	Lecturer	Module Lea	lodule Leader's Qualification		Ph.D.	
Module Tutor			e-mail				
Peer Reviewer Name		Saleem Lateef Mohammed	e-mail Saleem_lateef_mohammed@		ned@mtu.edu.iq		
Scientific Committee Approval Date		15/11/2023	Version Nu	mber	2.0		

Relation with other Modules						
	العلاقة مع المواد الدراسية الأخرى					
Prerequisite module	Differential Mathematics	Semester	1			
Co-requisites module	None	Semester				

Module Aims, Learning Outcomes and Indicative Contents					
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية					
Module Objectives أهداف المادة الدراسية	 To develop problem solving skills and understanding of Integral calculus through a broad range of Integration techniques. To understand theory and methods of integrations and apply it on various types of functions. This is the basic subject for all engineering fields Demonstrate basic knowledge and understanding of a core of linear algebra and applied mathematics. Introduce student to integration of trigonometric functions and their inverses. 				
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	 Identify the integration. Interpret definite and indefinite integrals. Integrate functions resulting in inverse trigonometric functions. Integrate functions involving exponential and logarithmic functions. Learn approximation techniques for integration. Calculate the areas of curved regions by using integration methods. Find the volume of a solid of revolution using various integration methods. Learn how to find the length of a plane curve for a given function. Teaching students how to calculate the inverses of matrices and how to identify them. Teaching students how to find the solution of a homogeneous system of linear equations. Teaching students how to find the eigenvalues of a matrix and the corresponding eigenvectors of a matrix. Determine the diagonalizability of a given matrix. 				
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. Introduction to integration. Methods of integration and Basics of Definite and indefinite Integration, Integration of trigonometric and inverse functions. Integration of the exponential functions, Integration of logarithmic functions. Integration of Hyperbolic and inverse hyperbolic functions, numerical integration and applications of the definite integrals. [30 hrs] Area of surface, Volume of revolution, Length of plane curve, Matrices and Inverse of matrix, Matrix DiagonalizationSolution of homogeneous systems, Eigenvalues, and Eigenvectors[40 hrs] Revision problem classes [3 hrs]				

Learning and Teaching Strategies استراتیجیات التعلم والتعلیم				
Strategies	The major approach used to offer this module will be to promote student engagement in the exercises while also enhancing and broadening their critical thinking abilities. Classes and interactive lessons will be used to achieve this.			

Student Workload (SWL)				
۱۰ اسبوعا	، محسوب لا ٥	الحمل الدراسي للطالب		
Structured SWL (h/sem)	78	Structured SWL (h/w)	Е	
الحمل الدراسي المنتظم للطالب خلال الفصل	76	الحمل الدراسي المنتظم للطالب أسبوعيا	5	
Unstructured SWL (h/sem)	47	Unstructured SWL (h/w)	3	
الحمل الدراسي غير المنتظم للطالب خلال الفصل	47	الحمل الدراسي غير المنتظم للطالب أسبوعيا	3	
Total SWL (h/sem)		125		
الحمل الدراسي الكلي للطالب خلال الفصل	125			

Module Evaluation							
	تقييم المادة الدراسية						
		Time/Number	Weight (Marks)	Week Due	Relevant Learning		
		,			Outcome		
	Quizzes	2	10% (10)	5 and 12	LO #1- #4 and #6 - #12		
Formative	Online assignments	2	10% (10)	3 and 13	LO #1- #4 and #6 - #12		
assessment	Report	1	10% (10)	14	LO #1- #6 and #8 - #11		
	OnSite assignment	1	10% (10)	4 and 11	LO #1- #9		
Summative	Midterm Exam	2hr	10% (10)	7	LO #1 - #5		
assessment	Final Exam	3hr	50% (50)	16	LO #1- #12		
Total assessme	Total assessment 100% (100 Marks)						

	Delivery Plan (Weekly Syllabus)				
	المنهاج الاسبوعي النظري				
	Material Covered				
Week 1	Introduction to integration.				
Week 2	Methods of integration and Basics of Definite and indefinite Integration.				
Week 3	Integration of trigonometric and inverse functions.				
Week 4	Integration of the exponential functions.				
Week 5	Integration of logarithmic functions.				
Week 6	Integration of Hyperbolic and inverse hyperbolic functions.				
Week 7	Mid-term Exam + numerical integration and applications of the definite integrals.				
Week 8	Area of surface.				
Week 9	Volume of revolution.				
Week 10	Length of plane curve.				
Week 11	Matrices and Inverse of matrix.				
Week 12	Matrix Diagonalization				
Week 13	Solution of homogeneous systems				
Week 14	Eigenvalues and Eigenvectors				
Week 15	Preparatory week before the final Exam				

Learning and Teaching Resources مصادر التعلم والتدريس				
	Text	Available in the Library?		
Required Texts	Notes on Calculus II Integral Calculus Miguel A. Lerma	No		
Recommended Texts	Thomas ' Calculus (pdf) Fouteenth edition Based on the original work by GEORGE B. THOMAS, JR.	No		
Websites	https://sites.math.northwestern.edu/~mlerma/courses/math214-2-02f/notes/c2-all.pdf http://dl.konkur.in/post/Book/Paye/Thomas-Calculus-14th-Edition-%5Bkonkur.in%5D.pdf			

Grading Scheme					
	مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition	
Success Group	A - Excellent	امتياز	90 - 100	Outstanding Performance	

(50 - 100)	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.